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Title of paper: The RICH-Ed project: The co-construction of an intercultural pedagogy to support internationalisation in Chinese universities

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Abstract

The RICH-Ed “Resources for Interculturality in Chinese Higher Education” Erasmus+ project¹ seeks to develop a “training” course—consisting of intercultural teaching and learning activities—for intercultural language teachers and administrators in the context of internationalisation in five Chinese partner universities, and in collaboration with three European partners. We report on the initial development of the project, its aims, and basis for co-constructing a pedagogy for intercultural learning in Chinese universities. The project is underpinned by a non-essentialist approach and guided by an earlier European funded project (IEREST), which provided the initial stimulus for the proposal. We report on the aims, approaches and perspectives that underpinned the project proposal, and outline the early developments as well as future goals. The presentation will be of interest to teachers of intercultural learning, institutions seeking to develop intercultural resources in the context of internationalisation and intercultural exchange, and more generally, those wanting to develop collaborative partnerships beyond China.

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